

Prevent Risk Assessment

Prevent Risk Assessment –

Likelihood		Severity		
Almost Certain	5	Catastrophic	5	1 – 8 Low
Very Likely	4	Major	4	8 – 16 Medium
Likely	3	Moderate	3	16 – 25 High
Unlikely	2	Minor	2	
Improbable	1	None or Trivial	1	

Area/Building:	College	Assessor:	Designated Safeguarding Lead Director for Supported Learning	Date:	December 2023
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Ref No	Risk/Vulnerability	Control Measures/Actions	Likelihood x Severity = Risk L x S = R			Risk Rating: H, M, L	What further action, if any, is necessary, if so, what action is to be taken by whom and by when?	Owner/s
			L	S	R			
01	IT systems: <ul style="list-style-type: none"> Individuals/Learners being able to access extremist websites whilst using college equipment. 	<ul style="list-style-type: none"> E-Safety and IT Acceptable Use Policy for staff and learners, which incorporates guidance on the safe use of e-learning platforms, social media, and email E-safe monitoring systems in place on learner accessible computers and across wi-fi network. Filtering & Firewall measures in place. Web search reports available to DSLs Prevent Action Plan regularly reviewed by the Safeguarding Committee 	3	3	9	Med	Continue vigilance; periodic reviews of reporting impact; heightened risk due to possible aggressive phishing attacks.	Head of IT & DSL

Risk Assessment checklist based upon ETF & DfE tools

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02	<p>Partnership</p> <ul style="list-style-type: none"> The organisation does not establish effective partnerships with organisations such as the Local Authority, Police Prevent Team, DfE Regional Coordinator and others. The result is that the College is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks 	<ul style="list-style-type: none"> Established system and protocols of sharing information. Information Sharing Agreement in place working in partnership with Safer Neighbourhood Police across Northwest Established system and protocols of sharing information. Attendance at Northwest FE/HE Regional Network of Prevent Coordinators meetings. Safeguarding and Prevent Action Plan reviewed at Safeguarding Committee 	2	3	6	Low	Impact assessment of policy and annual review	DSL
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03	<p>Safeguarding:</p> <ul style="list-style-type: none"> • Failure to have appropriate systems in place. • Practice that does not respond to risks • Staff lack of knowledge • Visiting speakers not properly vetted 	<ul style="list-style-type: none"> • Safeguarding Policy • Specific specialist training for Safeguarding Team, DSL & DDSL • Freedom of Speech Policy (including for guest speakers) • Prevent Risk Assessment • Safer recruitment procedures • Central record checks and annual update • Mandatory Safeguarding e-learning which incorporates Prevent • An annual update of safeguarding policies are undertaken annually including changes to KCSiE • Understanding level of risks – internationally, nationally and in the community. • Designated experienced and trained safeguarding leads in place at all campuses • Compliance reports for DBS and training • Periodic audits • External Visitors & Speakers Procedure 	2	4	8	Med	<p>Annual review of mandatory training</p> <p>Annual review of single safeguarding policy</p> <p>Annual update on KCSiE</p>	Principal Safeguarding Committee
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			L x S = R					
			L	S	R			
04	<p>Leadership:</p> <ul style="list-style-type: none"> Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level. 	<ul style="list-style-type: none"> College values and expectations are displayed and clearly communicated across all sites. Strategic Prevent Lead in place (DSL) Named Corporation Board Member with responsibility for Safeguarding Safeguarding update standing item on SLT Updates & awareness training provide to SLT Biweekly Safeguarding & Prevent update for Principal Students Standards for Behaviour 	2	3	6	Low	Impact assessment of policy and annual review of Safeguarding & Prevent Policies and associated training	Principal Safeguarding Committee
05	<p>Speakers & Events:</p> <ul style="list-style-type: none"> Learners/Staff are exposed to speakers messaging, which is supportive of terrorism, or which contradicts the British Values of individual liberty and mutual respect and tolerance for those of different faiths and beliefs. 	<ul style="list-style-type: none"> Stringent checking and monitoring of external speakers (Freedom of Speech Policy) Equality & Diversity Policy Staff training carried out in respect to British Values. Safeguarding and Prevent Action Plan regularly reviewed at termly Safeguarding meeting Specially trained DSLs and Safeguarding Teams Filtering & Firewall measures in place. 	2	4	8	Low	Impact assessment of policy and annual review of Safeguarding Policy & Prevent Policy and associated training	Principal DSL Head of Estates

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06	<p>Staff training and awareness:</p> <ul style="list-style-type: none"> • Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns. • Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked. 	<ul style="list-style-type: none"> • All staff receive mandatory Safeguarding e- learning which incorporates Prevent, along with annual update training for KCSiE • New Staff Induction includes Safeguarding and Prevent. • A full review of safeguarding and associated policies are undertaken annually • Understanding level of risk – locally and in wider community. • Designated experienced and trained safeguarding officers in place at all college sites • Safeguarding training including actions to report low level concerns • Use of CPOMs 	2	3	6	Low	Impact assessment of policy and annual review of Safeguarding Policy & Prevent Policy and associated training	DH R DS L
07	<p>Staff or Contractors:</p> <ul style="list-style-type: none"> • Learners are exposed by staff or contracted providers to messages supportive of terrorism or which contradict 'British Values'. 	<ul style="list-style-type: none"> • Safer recruitment procedures • Staff training • Policy detailing whistleblowing and sharing of concerns protocols. • Opportunities to promote British Values are identified within the curriculum • Safeguarding, British Values, Prevent picked up Wellbeing & Progress Coaches 	2	3	6	Low	Impact assessment of policy and annual review of Safeguarding Policy & Prevent Policy and associated training	Head of Estates DSL

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08	<p>Welfare & Pastoral</p> <ul style="list-style-type: none"> College does not provide effective welfare and pastoral support, which results in learners and or staff being unsupported, and the risk of vulnerabilities being exploited. 	<ul style="list-style-type: none"> Wellbeing staff team. Progress Coaches provide pastoral support in conjunction with Safeguarding Staff Care Line supported by specialist support services including Mental Health 	2	3	6	Low	Impact assessment of policy and annual review of Safeguarding Policy and associated training	DHR DSL Safeguarding
09	<p>Prayer & Faith Facilities</p> <ul style="list-style-type: none"> Requirements of learners (or staff) requiring faith support, or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place. 	<ul style="list-style-type: none"> Multi-faith spaces in place and available to both students & staff Procedure in place, spaces are bookable upon request. Monitoring of information and or symbols or iconography displayed. 	2	3	6		Impact assessment of policy Feedback from Student & Staff Voice	DSL EDI Committee

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10	<p>Campus Security:</p> <ul style="list-style-type: none"> • The organisation does not have sufficient security of its premises and learners are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety. • Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes. • On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully. 	<ul style="list-style-type: none"> • Safeguarding and Prevent Action Plan • Specially trained DSLs and Safeguarding Teams • Controlled access to college buildings in place • Wearing of ID badges to identify students, staff, visitors and tenants • External Visitors / Speakers Procedure • Only approved charity collections permitted • List of all hazardous materials maintained; all materials securely stored with access to material by authorised staff only. 	2	4	8	Low	Impact assessment of policy and annual review of Safeguarding Policy and Prevent Policy Risk Management Group	DCEx Head of Estates
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